



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 C&I P+ Reading, Math, Writing & Science

Action Plan Projected Completion Date: Spring 2013	Leader: Marilyn King Team Members: Robin Arnold, Chad Berg, Renee Westlake, Byrdeen Warwood, Sarah Hays
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)
P+ goals will exist in every content area.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Results-driven decision making research

Action Steps	Who?	Timeframe
<p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p> <ol style="list-style-type: none"> Staff members gain an understanding of the P+ concept. CLT members gain an understanding of the P+ concept. System-wide P+ goals (based on CRT) are determined for math and reading, grades 3 – 8 and 10. Integrate Life Skills for Special Education to include grade level content standards. System-wide P+ goals are determined for writing. System-wide P+ goals are determined for reading in grades K-2. P+ goals are determined for each school. P+ goals are determined for science in grades 4, 8 and 10. P+ goals are systematically reviewed for disaggregated groups. P+ goals are established for health enhancement. P+ goals based on the CRT are established for science. 	<p>Who will be responsible for what actions?</p> <ol style="list-style-type: none"> Building Principals CLT Facilitator Asst. Superintendent Curriculum Director/ Special Ed. Director Curriculum Director Curriculum Director Building Principals Curriculum Director/ Science CLT Central Office CLT Facilitator Curriculum Director 	<p>What is a realistic timeframe for each action?</p> <ol style="list-style-type: none"> August , 2008 Fall, 2008 August, 2008 and annually 2008 - 2010 Fall, 2008 and annually Fall, 2008 and annually Fall, 2008 and annually Fall, 2008 and annually Fall, 2008 and annually Fall, 2008 and annually Winter, 2009 and annually

11. Design district-level standards-based assessments for science and social studies.	11. Curriculum Director	11. 2009 - 2011
12. P+ goals are established for social studies.	12. Curriculum Director	12. 2009 - 2011
13. P+ goals are established for science.	13. Curriculum Director	13. 2009 - 2011
14. Review and revise district standards-based assessments.	14. Curriculum Director	14. 2010 - 2012
15. P+ goals are established for fine arts.	15. Curriculum Director	15. 2010 - 2012
16. P+ goals are established for business education.	16. Curriculum Director	16. 2010 - 2012
17. Review and revise district standards-based assessments in library media and foreign language.	17. Curriculum Director	17. 2011 - 2013
18. P+ goals are established for library media.	18. Curriculum Director	18. 2011 - 2013
19. P+ goals are established for world language.	19. Curriculum Director	19. 2011 - 2013

In a year, we hope to see the following progress on this strategic objective: Establishment of P+ goals at the system (district) level and school levels and for all disaggregated groups in reading, math, and writing. Incremental gains in the AMO for math, reading (as indicated by the CRT) and science (grades 4, 8, and 10, as indicated by the CRT) and writing (as indicated by district assessment).